# wake High Schoo



Credit Flex Application Packet

#### CREDIT FLEXIBILITY

Ohio's plan for credit flexibility is designed to broaden the scope of curricular options available to student's, increase the depth of study possible for a particular subject, and allow tailoring of learning time and/or conditions. These are ways in which aspects of learning can be customized around more of the students' interests and needs.

#### A credit flex opportunity at Lake High School is a student owned learning opportunity that:

- provides more choice and autonomy in deciding how, when and where students learn
- provides more options for individually suited pathways to post-secondary and career goals
- provides more options for courses (especially for electives)
- may provide better preparation for the world beyond secondary education
- provides acceleration opportunities

#### Students will have an increased independence with greater individual responsibility for gaining credit. Students may earn credits through either of the following or a combination:

- demonstrating mastery of the course content;
- enrichment through experience or performance (e.g., distance learning, educational travel, independent study, an internship, music, arts, after school programs, and community service).

Issuance of credit will be determined by Lake Local School officials, through the use of one or more of the following:

- a multi-disciplinary team,
- local, state, or county performance-based assessments
- portfolio documentation

#### WHO IS ELIGIBLE FOR A CREDIT FLEX OPPORTUNITY?

Any incoming 9<sup>th</sup> through 12<sup>th</sup> grade Lake High School student in good standing who agrees to the following statements is eligible for a credit flex course.

- ➤ I will follow the rules of Lake Local Schools and the school code of conduct while working on the credit flex opportunity.
- ➤ I understand that Lake Local Schools cannot offer hardware or software support for my personal computer.
- ➤ I am the only one responsible for my learning.
- ➤ I understand I am responsible for necessary materials and any other related costs (including financial and transportation obligations) to complete coursework and assessments.
- > I am able to manage my study time effectively and easily complete assignments on time.
- ➤ I am self-disciplined and find it easy to set aside reading and homework time.
- ➤ I am a self-directed person when it comes to my learning.
- ➤ I am willing to follow the recommendations made by the district's Credit Flex Committee.

#### **Lake High School Credit Flex**

PLEASE READ: Lake Local School students should thoroughly read the information below. It is important that the information is understood and followed throughout the Credit Flex offering.

#### **Deadlines**

Students wishing to take advantage of the Credit Flex opportunity must submit a complete application and request for credit form by **April 15** (or **Oct. 15 for second semester**) to the **Guidance Department**. Failure to adhere to these deadlines will result in the request being denied.

#### **Program Integrity**

In order to ensure the integrity of the learning experiences approved under this program, the principal or his/her designee will be responsible for certifying course completion and the award of credits consistent with the Lake Local School District's policies on graduation.

#### **OHSAA/NCAA Considerations**

Students wishing to participate in high school athletics must be aware that Credit Flexibility learning experiences may not be factored into their eligibility considerations. We recommend that students continue to enroll in courses posted on the approved NCAA website to remain eligible for participation.

Seniors wishing to pursue Division I or Division II NCAA athletics eligibility are responsible for ensuring that they will meet the appropriate requirements.

OHSAA requires that student-athletes must receive passing grades in a minimum of five one-credit courses, or the equivalent, in the immediately preceding grading period in order to be eligible to participate.

#### **Program Cost**

All expenses for necessary materials and any other related costs (including financial and transportation obligations) to complete coursework and assessment is the student's responsibility.

#### **Retroactive Credit**

Students will not be allowed to retroactively receive credit for courses or experiences taken prior to the submission of an application. Therefore all courses taken or credit gained prior to the approval of the committee will not be granted to students.

#### **Resubmission Process**

Students who wish to resubmit their application after concerns were raised and recommendations were made must do so within TWO WEEKS after the decision was made. If this deadline has passed, the student may resubmit his/her application for the deadline of the next session.

#### **Appeals Process**

All appeals regarding denial of participation, denial of credit, or issuance of a contested grade in the Credit Flex option must be placed in writing and submitted to Lake High School Principal or Guidance Counselor within 5 school days of the Application for Credit Flex denial or the Credit Flex Scoring and Final Grade Report is received. Appeals will be reviewed by a committee comprised of a building principal or assistant principal, a teacher in the relevant subject area not involved in the original decision, and a guidance counselor. The student filing the appeal and his or her parent(s) shall be given an opportunity to present concerns and recommendations to the committee. All appeals shall be reviewed by the committee within 10 school days from the date the appeal was submitted in writing. The decision of the committee shall be final unless overturned by the Superintendent or a directive resulting from an appeal filed with the Ohio Department of Education.

### LAKE HIGH SCHOOL CREDIT FLEX PROCEDURES

#### Steps for the application process:

- 1. Discuss possible credit flex plan with your counselor and parents.
- 2. The application is available from the guidance department.
- 3. Download related course information from the Ohio Department of Education Content Standards. You will need these guidelines to help you complete this application.
- 4. Be prepared to attend a meeting to discuss your proposal or to re-submit it as necessary.
- 5. Once the application is approved, the course must be completed as indicated by the committee.
- 6. Accepted applications may be withdrawn any time prior to the completion deadline without a penalty.

#### **TIMELINES and DEADLINES**

#### **Application Deadline**

April 15 (October 15 for Second Semester)

#### **Completion of Course for Awarded Credit**

(These dates should be written in each individual plan)

December 15 (First Semester) May 15 (Second Semester)

- ✓ Course must be completed by "Completion for Credit Awarded" dates for grades to be posted in the following grading period
- ✓ Athletes must provide evidence of a "passing" level at the end each nine weeks.



#### Lake High School APPLICATION FOR CREDIT FLEX

Office Use Only:		
(Student Last Name)		
(Date Submitted)		

Student Nan	me	Date
Student Pho	one number	Current Grade
Student Ema	ail	
Method of a	chieving credit (Check one):	
Demo	nstration of Mastery	
Enricl	hment through Experience or Performance	
Specify:		
Examples: Ir	ndependent Study, Mentorship, Internship, Study	Abroad, Educational Travel, Competitions, Honors,
Awards, Sele	ective Membership, Art Portfolio, or Music Portfo	lio.
What subjec	et or content area are you requesting credit flex	sibility for?
How many c	credits do you expect to receive for this work?	
	y, of the following statements apply to you? Plathat need attention when planning a credit fle	lease check all that apply. Some programs have xibility option.
	I have a gifted written education plan (WEP)	
	I have a written acceleration plan (WAP)	
	I have an individual education plan (IEP) or 5	04 plan
	None of the above	

#### **Credit Flex Plan** Attach the details of your Credit Flex Plan to this application. Your plan must include all of the following items: Title of your option (include the content area; e.g., English, Science, Art, etc.) A detailed outline of the work scope of your project Relationship of your plan to the fulfillment of the Ohio Academic Content Standing (see Attachment I) ☐ Your specific learning goals ☐ A current course plan up to graduation A detailed explanation of the evidence you will provide of your learning An explanation how this Credit Flex option will help you reach your immediate and postsecondary goal(s) List the extracurricular school-sponsored activities you have been involved with or plan to participate in while enrolled at Lake High School. An outline of what resources/support will you need to enable successful completion of this Credit Flex option

## Lake High School CREDIT FLEX LEARNING AGREEMENT

*To the STUDENT:* Please read the following statements and then initial next to the statements indicating that you understand the policies.

I understand that I must maintain enrollment in 5 classes:
I am responsible for necessary materials and any other related costs (including financial and transportation obligations) to complete coursework and assessment.
If my credit flexibility proposal is accepted, and I complete the requirements, I will earn a letter grade for the course.
The grade that I earn will appear on my transcript, regardless of the final grade, and will be calculated in my GPA based on the district grading policy.
Credit will be granted at the end of Lake High School's second semester for all Credit Flex options.
Weighted ranking CANNOT be obtained through a credit flex course.
Once the Request for Credit Flex form is submitted, the grade earned will be entered on my official Lake High School transcript and cannot be withdrawn.
Academic honesty rules apply just as they do in a traditional class setting.
Many traditional classes are offered during select semesters at Lake High School and I have discussed with my guidance counselor how the outcome of this credit flex class will impact any traditional classes I subsequently take and/or my ability to schedule other courses.
I am responsible for meeting graduation requirements.
I am responsible for ensuring that I have met graduation requirements by established deadline to participate in senior graduation.
I am responsible for maintaining my NCAA and OHSAA academic athletic eligibility.
I recognize the course may not match the academic standards for Lake High School and may not adequately prepare me for subsequent courses and/or high stakes assessments (such as OGT/ACT/SAT).
My Application for Credit Flex is subject to approval by the Lake High School Credit Flex Committee. I further understand that completion of this form does not guarantee approval.
All Credit Flex opportunities and activities will be completed outside of the regular school day

Your signature indicates you have discussed the statements in the learning agre understand the commitment needed, and agree to the policies set forth by Lake	• •
Signature of student	Date
To the Parent/Guardian of the student submitting an Application	for Credit Flex:
Please read and discuss the statements in the learning agreement with your studindicates you have read the above statements and agree to the policies set forth Your signature also relieves the school of any liability for your son/daughter du student is participating in activities related to the credit flex option, should it be	by Lake High School.  uring times in which your
Signature of Parent/Guardian	Date
Signature of Principal	Date

<sup>\*</sup>Completed Application for Credit Flex and Learning Agreement should be turned into the Lake High School Guidance Department.



# Lake High School CREDIT FLEX COMMITTEE RESPONSE TO STUDENT FORM

Credit Flex Committee Members	s:
	_
	_
	_

				<del></del>
Student Name			Current Grade	
Student ID number				
Subject / Course Tit	tle		Amount of Credit	
Your Application for	or Credit Flex has	been:	Decision Date	
$\square$ APPROVED	☐ DENIED	☐ REQUESTED FOR RES	UBMISSION see add	itional notes below
		(Resubmission De	ue Date	)
		on the student will need to m te all items indicated below:	aster the content in t	he attached
□ Oral Pro	esentation/Defe	nse $\square$ Po	ortfolio	
☐ Tests/Quizzes		□ Fi	nal Exam	
☐ Project				
☐ Project				
☐ Other_				
☐ Other_				
☐ Request	ted Documentat	tion		

Additional Notes:



# CREDIT FLEX COMMUNITY MENTOR WAIVER AND ACKNOWLEDGEMENT FORM

This form is only needed if a student is participating in an individual research, internship, community service/service learning, or educational travel option.

I,	e parent/guardian of
I,, th (Parent Name)	1 0
student	,
(Student Name)	,
understand that my child will be participating in an educational option with a mer employee of the Lake Local Schools Board of Education.	ntor who is not an
I have been informed that the mentor may or may not have a background and secu in this project.	urity check to participate
I also understand that while my child is participating in this educational option, the Student Code of Conduct will fully apply, and all rules and regulations contained will strictly be enforced and reported back to school.	
I understand Lake Local Schools will not be held liable for any injury or harm to while participating in or traveling to or from planned activities away from school supervision of district staff.	
I acknowledge that I have read and understand this Community Mentor Waiver at Form.	nd Acknowledgement
Student Name (please print):	
Student Signature:	_ Date:
Parent Name (please print):	
Parent Signature:	_ Date:

### CREDIT FLEX ATHLETIC WAIVER

Important information for student athletes who wish to access any Credit Flex option.

This form must be signed and returned to the Guidance Department once the student's Application for Credit Flex is approved.

#### **HIGH SCHOOL ATHLETICS:**

To be eligible to play interscholastic high school sports, a student must be currently enrolled in Lake High School and must have been enrolled in five full-credit courses during the immediately preceding grading period.

#### **COLLEGE ATHLETICS:**

Students who anticipate continuing participation in sports at the college level should cat the possibility that the NCAA Initial Eligibility Center may not include some Credit Fleor of the qualifying core courses required for Division I and II eligibility. For potential coathletes, the NCAA eligibility requirements specifically address the types of learning of available through the Credit Flex policy (e.g., online/distance learning, independent stutaken over two years). The NCAA does not allow "credit by exam" (or Mastery Assess be applied to core course eligibility requirements.	ex options as part ollege student pportunities dy, one course ment) courses to
I have carefully read this information and understand that accessing Credit Flex options impact high school and college athletic opportunities/eligibility.	
Student Name (please print):	
Student Signature: Date:	:
Parent Name (please print):	
Parent Signature: Date	:



# Lake High School REQUEST FOR CREDIT FLEX FORM

Office Use Only:
(Student Last Name)
(Date Submitted)

I. have con	mpleted the necessary preparations outlined in my
I,, have constituted in the constitute of	inproced the necessary proparations outlined in my
approved Credit Flex Application and request the schedu	aling of assessments, documentation, and/or
presentations needed to acquire credit. I understand that	t once this form is submitted, the grade I earn
from my efforts will be included on my official Lake Hi	gh School transcript. I will receive a response
from the Credit Flex Committee with the schedule of any	y assessments needed to obtain credit within 14
days of the approval of my credit flex plan. Finally, I wi	ill receive notification of my Credit Flex scoring
and the final grade will be noted on my transcript at the	conclusion of the standard-grading period.
Attach a copy of the approved Application for Cred the Guidance Department within 5 days of the appr	<b>2</b>
Student Signature:	Date:
Parent Signature:	Date:
Office Use	
☐ Oral Presentation/Defense Date:	Portfolio Date:
☐ Tests/Quizzes Date(s):	
☐ Final Exam Date:	
□ Project	Date:
□ Project	
☐ Other	
☐ Other	
☐ Requested Documentation	_



Additional Notes:

# Lake High School CREDIT FLEX COMMITTEE RESPONSE TO STUDENT ASSESSMENT SCHEDULE FORM

Credit Flex Committee Members:

Student Name	Current Grade
Student ID number	
Subject / Course Title	Amount of Credit
Assessment schedule is indicated below:	
Oral Presentation/Defense Date:	Portfolio Date:
Tests/Quizzes Date(s):	
Final Exam Date:	
Project	Date:
Project	Date:
Other	
Other	Date:
Requested Documentation	



# Lake High School CREDIT FLEX FINAL SCORING AND GRADE REPORT

Student Name	School Year	
Student ID number	Current Grade	
COURSE INFORMATION:	Date	
Subject / Course Title	Amount of Credit Earned	
Course Number	Final Grade Received	
Credit Flex Committee Members:		
	Date	
NOTES:		

#### OHIO ACADEMIC CONTENT STANDARDS

(Available from: <a href="http://www.ode.state.oh.us">http://www.ode.state.oh.us</a> under Academic Content Standards)

State of Ohio Content Standard	Explain how you will demonstrate proficiency in this standard.	Explain how this standard will be measured.